

PROGRAMA DE LA MATERIA: Lengua Extranxeira (Inglés).

Curso Académico: 2008/2009

Código: 652411143.

Nº Créditos: 4 (3 teóricos/1 práctico)

Curso: 1º

Centro: Facultade de Ciencias da Educación.

Titulación: Mestre: Audición e Lenguaxe.

Impartición: Primer cuatrimestre.

Profesor responsable de la materia: Rosa Herrero Villapalos.

I. Objetivos:

The aim of this course is to revise and consolidate the main structures and functions of the English language. For this purpose, students will be trained in the four language skills (listening, speaking, reading and writing), and in the uses of grammar. Time will also be devoted to the lexical component of the English language. By the end of the course students should be familiar not only with a wide range of grammatical topics but also with vocabulary items related to everyday activities or circumstances, necessary for interpersonal communication. Students are expected to leave the course with an intermediate level of knowledge.

II. Contenidos:

The following topics will be revised during the course by means of practical exercises, reading and listening texts.

II.1. Use of English: Grammar and vocabulary.

- Normal Sentence Pattern in English: subject, verb, complement, modifier.
- The Noun Phrase: count and non count nouns; “a/an, the, other”
- The verb phrase: tenses and aspects; “for/since, yet/already”.
- Subject-verb agreement: subject separated from the verb; words that always take singular verbs and pronouns; “none/no, either/neither”; gerunds as subjects; collective nouns; “a number of/the number of”; nouns that are always plural; “there is /there are”.
- Pronoun: subject pronouns; complement pronouns; possessive adjectives; possessive pronouns; reflexive pronouns.
- Verbs as complements: verbs that are always followed by the infinitive; verbs that are always followed by the gerund; verbs+prepositions followed by the gerund; adjectives+prepositions followed by the gerund; adjectives followed by the infinitive; pronouns before the gerund or infinitive.
- The verb “need; in need of”
- Questions: “yes/no” questions; information question; embedded questions; tag questions.
- Affirmative agreement.
- Negative agreement.

- Negation; “some/any; hardly barely, rarely, seldom, etc.
- Commands: negative commands; indirect commands; negative indirect commands.
- Passive Voice.
- Conditional sentences.
- Indirect Speech.
- Relative Clauses.
- Coordination and subordination.

II.2. Writing and translation

Time will be devoted to the development of writing skills. Students will be required to hand in composition and translation work at regular intervals.

II.3. Reading comprehension

Reading skills will also be developed. Reading comprehension passages from different sources will be used together with other supplementary materials to present some of the topics, to consolidate the students’ vocabulary and as a basis for some of the exercises.

II.4. Listening comprehension//5. Oral Practice

This part will focus on listening exercises together with oral work based on a wide range of topics.

III. Metodología Didáctica

There will be one two-hour class and one-hour class a week throughout the semester. Every didactic unit of the syllabus will include a grammar and/or vocabulary topic, and activities related to the four language skills in order to put those topics into practice. Most units will revolve around a reading or listening text with several post-reading or post-listening tasks. Time will also be devoted to the recognition of phonetic symbols and the practice of pronunciation. The course will also be taught in English and students will be encouraged to use English to communicate in class. However, comparison with Spanish or Galician will not be disregarded and the use of these languages will be allowed if it helps the student to be more confident when asking questions or participating. Attendance and active collaboration on the part of the trainee will be encouraged and strongly recommended.

IV. Sistema de Evaluación

Students’ progress on the contents of the course will be assessed on the basis of **one final exam** and continuous assessment throughout the course. The different parts of the course will be weighted as follows:

Use of English: 55%

Reading comprehension: 20%

Listening comprehension: 15

Writing/translation: 10%

VI. Bibliografía básica:

- Gramáticas y manuales recomendados:

EASTWOOD, J. y R. MACKIN, "A Basic English Grammar" . Spanish edition.

Oxford: O.U.P., 1986

MURPHY, R. "English Grammar in Use", Cambridge: C.U.P., 1990

SWAM, M. "Basic English Usage" . Spanish edition. Oxford: O.U.P, 1984.

VINCE, M. "Elementary language practice". Oxford: MacMillan-Heinemann ELT,
1999.

_____."Advanced Language Practice". Oxford:Heinemann. 1994.

- Diccionarios:

Oxford.

Collins.

Longman.